

South Umpqua School District

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **South Umpqua** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, **South Umpqua** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule. Core adoptions (math, ELA, science, ss, health), CTE program (M98) plan, Arts programs, electives, extracurricular programs 6-12.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	<p>The district has met all of the requirements for this rule. Evidence: Comprehensive plan includes use of adopted health curriculum, Rtl model to identify students in need, SST meetings, training/PD plan facilitated by the Student Services Dept.</p>	Not applicable
581-022-2050 Human Sexuality Education	In compliance	<p>The district has met all of the requirements for this rule. Comprehensive sexuality education program that meets the Health Education Standards, including instruction on child abuse prevention, healthy relationships, and healthy sexuality. Evidence: Board policy IGAI, Great Body Shop K-8, HS health curriculum/standards.</p>	Not applicable
581-022-2055 Career Education	In compliance	<p>The district has met all of the requirements for this rule. K-12 Career Education as part of Comprehensive School</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Counseling. Evidence: Board policy IJ.	
581-022-2060 Comprehensive School Counseling	In compliance	<p>The district has met all of the requirements for this rule. Comprehensive district and school counseling program based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional, and community involvement development of every student. Education and career plan and profile for all students in grades 7-12 that builds upon itself each year. Annual review of the district and each schools' counseling plan/program. Evidence: Board policy IJ, Student Services SEL curriculum/plan, HSS plan and review process.</p>	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	<p>The district has met all of the requirements for this rule. Elementary requirements are 150 min/week, throughout the</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		school year. Evidence: School master schedules.	
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule. Grades 6-8 requirements are an average of 150 min/week, as calculated over the duration of a school year. Evidence: School master schedules.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule. Requirements for instructional time in grades K-12: Grade 12 – 966 hours; Grades 9-11 – 990 hours; and Grades K-8 – 900 hours. Evidence: Instructional hour calculations by grade level and school are kept in the office of Director of Student Achievement and reviewed/updated, as needed, due to weather related school closures.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule. Cohesive K-12 media program,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>including expectations around facilities and materials, staff, program development, instructional goals, and program maintenance. The district employs classified staff member at each school site and a licensed media specialist overseeing the program. Evidence: HR staffing records.</p>	
581-022-2500 Programs and Services for TAG Students	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. Written plan updated in 2023 includes identification process, services, district philosophy and goals, description of nature of services to meet goals, and eval plan. Evidence: Updated TAG plan posted to district website and available in the office of Student Services.</p>	<p>Not applicable</p>
581-022-2350 Independent Adoptions of Instructional Materials	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district has not conducted an independent adoption. All adopted core instructional</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>materials were on the state approved list of materials. Evidence: Board minutes from each adoption process on file with board secretary.</p>	
581-022-2355 Instructional Materials Adoption	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district followed the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet guidelines. Evidence: Policy IIA, II-AR, board minutes and reports of all instructional materials and adoptions processes were made public and are on file with board secretary.</p>	<p>Not applicable</p>
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district has followed the state adoption cycle. Evidence: N/A</p>	<p>Not applicable</p>

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	<p>The district has met all of the requirements for this rule. The district has met and followed all definitions and policies related to test administration. Evidence: Policy IL, meeting notes from state assessment trainings and signed TA agreements.</p>	<p>Not applicable</p>
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	<p>The district has met all of the requirements for this rule. The district does not exempt students with disabilities with an IEP or a Section 504 plan from state testing, unless the parent has made a request for exemption. Evidence: Copies of any/all parent opt out forms on file at each school. IEP/504 students are monitored by Office of Student Services for compliance.</p>	<p>Not applicable</p>
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	<p>Not applicable</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule. Evidence: Policy IKF, Student work samples.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule. The district follows requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress. Evidence: Policies IL and IK, report cards, PowerSchool SIS.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule. The district use a universal screener from ODE's list of approved screeners (Haggerty through 2023 and DIBELS beginning in 2023-24 SY. The screener is used to determine risk factors of dyslexia in kindergarten and for students entering Oregon schools for the first time in first grade. Evidence:	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Haggerty curriculum, DIBELS data, school records and data reports.	

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule. The district provides an educational program to serve eligible students with disabilities in accordance with all applicable OARs. Evidence: HR staffing records, enrollment records, student services/Special Education plans, and IEPs.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule. The district TAG plan was updated in 2023 and includes a screening and identification process beginning in grade 2. Evidence: TAG plan posted to website and available in office of student services, records of identified students and Personal Education Plans (PEPs).	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	<p>The district has met all of the requirements for this rule. The district notifies parents at the time of identification regarding services and programs offered, and provides an opportunity to have input on their child's plan. Parents may opt their student out of the TAG program at any time.</p> <p>Evidence: TAG plan posted to website and available in the office of student services, parent notification records, student records, and PEPs.</p>	Not applicable
581-022-2505 Alternative Education Programs	In compliance	<p>The district has met all of the requirements for this rule. The district follows all policies and procedures relative to alternative education programs. Evidence: Policy IGBHA, board minutes available in with board secretary.</p>	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	<p>The district has met all of the requirements for this rule. The district has complied with all requirements of this rule.</p> <p>Evidence: Dispensers installed</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		with products freely available at all schools, grant and purchasing records.	

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements for a standard diploma. Evidence: Policy IKF, student transcripts, graduation records.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements to offer Veteran diplomas. Evidence: Policy IKF.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements for the modified diploma. Evidence: Policy IKF,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		student transcripts, graduation records.	
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements for the Extended Diploma. Evidence: Policy IKF, student transcripts, graduation records.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule. The district shall award a certificate of attendance to a student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma if the student has maintained regular full time attendance for at least four years beginning in grade nine, and considers all other circumstances outlined in the rule. Evidence: Policy IKF, student transcripts.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule. Elective or content credit may be earned based on mastery of recognized	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		standards, competencies and skills. Evidence: Policy IK, IKF, student transcripts.	

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. The school board has adopted policies on Child Abuse Reporting and the district follows all policies and reporting requirements. Evidence: Staff SafeSchools training records, policies BBFC, JHFE.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule. The district has practices in place that govern health, including: school nursing services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>staff CPR training, medically fragile student services, medication administration, and medical emergency response for each building. Evidence: HR training schedules and sign in sheets, student services training schedules and sign in sheets, school communicable disease and health/safety plans, ESD/Evergreen staffing records for school nurse services, school and HR and school records of CPR trainings, vision/hearing screenings.</p>	
<p>581-022-2310 Equal Education Opportunities</p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The board has adopted and the district follows all policies and requirements regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying. Evidence: Policies GBN, JB, HBA and accompanying Ars, SWIS records/data.</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule. The board has adopted and the district follows policy ACB and all requirements that prohibit the use or display of hate symbols, and had established procedures for addressing bias incidents. Evidence: Policy ACB.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule. The district is in compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials used. Evidence: Vendor contracts, compliance documentation on file in the business office and facilities department.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>district follows all regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule outline in the HASS plan. Evidence: Safety committee notes and testing results on file in facilities department.</p>	
581-022-2225 Emergency Plans and Safety Programs	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district complies with all requirements for the Emergency and Safety Plan, which includes staff and student safety training, procedures for accident reports, required drills for fire, earthquake, lockdown, lockout, shelter in place, and evacuation. Evidence: Safety committee notes on file in the facilities dept, school drill schedules/records for each school site, SRO training schedule.</p>	<p>Not applicable</p>
581-022-2230 Asbestos Management Plans	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district complies with all asbestos</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		management plan requirements including training for custodial and maintenance staff, per OSHA guidelines. Evidence: Asbestos Mgmt Plan on file in facilities dept.	
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	<p>The district has met all of the requirements for this rule. The district completes the required annual reports and data collections for Restraint and Seclusion Incidents and Seclusion Rooms. Evidence: Reports and Collections on file with ODE and available in the office of student services, and posted on website.</p>	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	<p>The district has met all of the requirements for this rule. The district has a policy and plan for suicide prevention for students in K-12. The plan includes procedures for prevention, intervention, postvention, and reentry into school after an event. Evidence: Policy JHH, plan on file in student services dept and posted on district website.</p>	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	<p>The district has met all of the requirements for this rule. The district complies with all training requirements for coaches and athletic directors and utilizes evidence based programs. Evidence: Policy IGACE, training documents on file in office of Athletic Director.</p>	<p>Not applicable</p>
581-022-2215 Safety of School Sports – Concussions	In compliance	<p>The district has met all of the requirements for this rule. The district complies with all policies and training requirements. Evidence: Policy IGDJ, OSAA guidelines/policies, training documents on file in office of Athletic Director.</p>	<p>Not applicable</p>
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	<p>The district has met all of the requirements for this rule. The district has adopted policy IGDJ with requires organizations to adopt and implement policies prohibiting discrimination, maintain a complaint process with</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		sanctions, and administer an annual survey. Evidence: Policy IGDJ	

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule. The district CIP/AFSS plan is up to date, with community input and annual evaluation of the plan. Evidence: Plan posted on district website.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. The district posts school and district report cards to the website annually. Evidence: School and District Report cards posted on websites.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements for filing state	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		records and reports, and maintains student records and policy for Student Activity funds. Evidence: Policy IGDG, annual audit, reports on file with ODE.	
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule. The district provides data to ODE annually on PE minutes, physical capacity and facilities. Evidence: Reports on file with ODE.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule. The district complies with the methods of verifying and documenting compliance with Division 22 standards and presents to the board annually. Evidence: Board minutes on file in office of the Board Secretary, Division 22 compliance report posted to district website.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule. The district complies with the methods of verifying and documenting	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>compliance with Division 22 standards and presents to the board annually. Evidence: Board minutes on file in office of the Board Secretary, Division 22 compliance report posted to district website.</p>	
581-022-2370 Complaint Procedures	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district has a written complaint policy that describes the process and posts the link on the district website. Evidence: Policies KL, AC-AR, GBM-AR, KL-AR, JBA-AR, link on district website.</p>	<p>Not applicable</p>

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district maintains class sizes that promote effective practices consistent with expected outcomes. Evidence: Powerschool</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		data reports, enrollment reports by school/grade/classroom.	
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. All teachers, specialists and administrators employed by the district are appropriately licensed through TSPC. Evidence: HR records, TSPC records.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. The district has adopted personnel policies that include affirmative action, staff development, equal employment opportunity, evaluation procedures, employee communication system, release of information in and employee file for anyone convicted of a crime under ORS 342.143, and meets requirements for bonded employees. Evidence: Policies GCL/GDL, GBA, GCN/GDN, IIBGA-AR, GBL.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	<p>The district has met all of the requirements for this rule. The district has established a local evaluation system aligned with the Oregon Framework for Teacher and Principal Evaluation and Support. Evidence: Policies GCN/GDN, teacher and administrator evaluation documents and handbook.</p>	Not applicable
581-022-2415 Core Teaching Standards	In compliance	<p>The district has met all of the requirements for this rule. The district uses core teaching standards to evaluate teachers including The Learner and Learning, Content, Instructional Practice, Professional Responsibility. Evidence: Policies GCN/GDN, Evaluation documents.</p>	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	<p>The district has met all of the requirements for this rule. The district evaluates administrators on the adopted leadership standards of Visionary Leadership, Instructional Improvement, Effective Management, Inclusive</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Practice, Ethical Leadership, Socio-political Context. Evidence: Policy CCG, Admin evaluation documents.	
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule. The district is in compliance with OAR 581-021-0510. Evidence: HR Records, ODE/TSPC records.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule. The district has at least one kindergarten through grade five teacher at each K-5 school with training relative to dyslexia. Evidence: ESD training records.	Not applicable