Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE South Umpqua SD 19

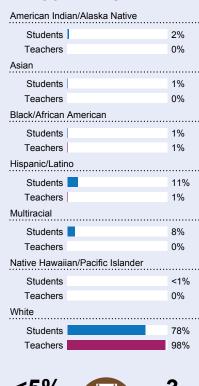
SUPERINTENDENT: Erika Bare | 558 SW Chadwick Ln, Myrtle Creek 97457 | 541-863-3115



Students We Serve



DEMOGRAPHICS





with

Disabilities



Languages Spoken

Students

Mobile Students

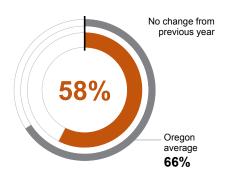
Students Experiencing Povertv

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

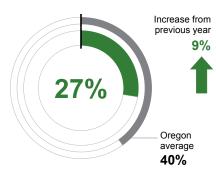
Students who attended more than 90% of their enrolled school days.



Academic Success

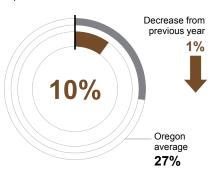
Grade 3 **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



Grade 8 **MATHEMATICS**

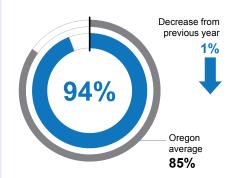
Students meeting state grade-level expectations.



High School Success

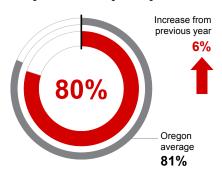
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



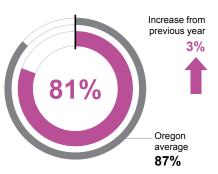
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.



District Goals

The District mission is to unlock the potential in every student. Our goal is to ensure all students graduate high school, fully prepared for college/career. The district priorities are Academic Achievement, Facility Improvements/Safety & Security, Equitable Access & Opportunity for All Students, & Fiscal Responsibility. We value our tremendous community support. We offer multiple pathways for student success and are proud of the variety of offerings to engage all learners including multiple CTE programs, extra-curricular activities, and a variety of course offerings.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices. fostering inclusive environments and always driving for continuous improvement.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED South Umpqua SD 19

2023-24

Outcomes

Our Staff (rounded FTE)



Administrators





Educational assistants



Counselors



Social Workers



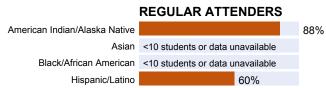
Licensed Librarians



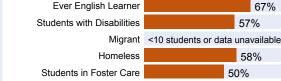
Psychologists



with more than 3 years of experience









Non-Binary <10 students or data unavailable

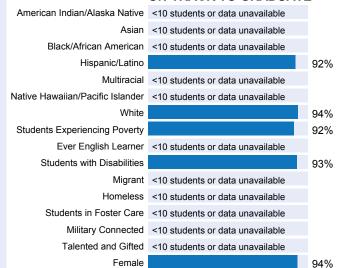
ON-TRACK TO GRADUATE

59%

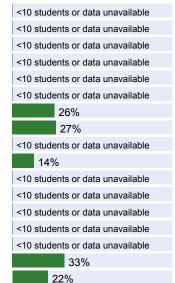
57%

78%

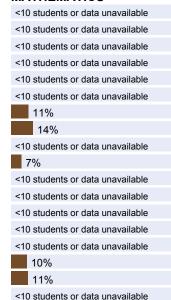
52%



Grade 3 **ENGLISH LANGUAGE ARTS**

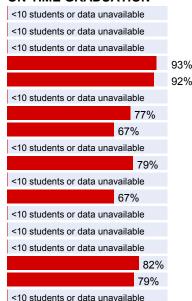


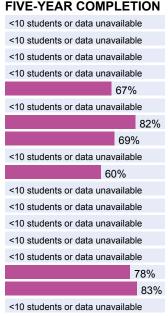
Grade 8 **MATHEMATICS**



ON-TIME GRADUATION

<10 students or data unavailable





95%

Male