South Umpqua School District

Grade(s)	Assessment	Administration Window Timeframe(s)
2	Cognitive Abilities Test (CoGAT) - Talented & Gifted Screener	Initial Assessment: Complete by
		Round 2 (as necessary): Complete by
К-5	Dynamic Indicator of Basic Early Literacy Skills (DIBELS)	Benchmark Screening Windows
		Fall: September 3 – September 30
		Winter: January 7 – January 31
		Spring: April 14 – May 30
К-5	FastBridge Math	Benchmark Screening Windows
		Fall: September 3 – September 30
6-8	FastBridge Reading and Math	Winter: January 7 – January 31
		Spring: April 14 – May 30
3-8, 11	Oregon Assessment of Knowledge & Skills (OSAS)	March 31 – May 30
3-5, 6-8, 11	Reading/Writing/Math Work Samples (only for students	March 31 – May 30
5-5, 0-8, 11	opting out of OSAS assessment	
K-12	English Language Proficiency Assessment (ELPA)	February – May
11	Armed Services Vocational Aptitude Battery (ASVAB)	October
	Anneu Services vocational Apricude Battery (ASVAB)	october
11	PSAT	October
12	SAT	October
10-12	Advanced Placement (AP) Exams	May 1 st -30 th

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Assessment Information

CoGAT is the entrance screener used by SUSD beginning in second grade for entrance into the Talented and Gifted program. It is a multiple-choice assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions.

DIBELS is a universal literacy screener used by SUSD (K-5) to meet the Early Screening of Dyslexia Law and to elevate strong early literacy development. Universal screeners are proactive in helping teachers identify the needs and strengths of their students so they may adjust instruction accordingly. Screeners are an essential component of a high-functioning Multi-Tiered System of Support, with the ultimate goal of supporting all students in accessing grade level content.

FastBridge Reading and Math is a universal reading and math screener used by SUSD (Reading 6-8, Math K-8) to support strong literacy and math development. Universal screeners are proactive in helping teachers identify the needs and strengths of their students so they may adjust instruction accordingly. Screeners are an essential component of a high-functioning Multi-Tiered System of Support, with the ultimate goal of supporting all students in accessing grade level content.

OSAS is the state summative assessment for grades 3, 4, 5, 6, 7, 8, 11 in English language arts, mathematics, and science, and fulfills the federal requirement that students be assessed in these content areas. The data collected from results of this assessment are useful in understanding how SUSD students are learning compared to other grade-level students across the state.

Reading/Writing/Math Work Samples for grades 3-8, 11 (only for students who opt out of the OSAS assessments) provides data to help understand student learning levels, and mastery of curriculum objectives and standards.

ELPA is the state assessment required for all English language learners (K-12) to measure a student's English language proficiency in reading, writing, speaking, listening, and comprehension.

PSAT is a test that provides valuable feedback on strengths and skills necessary for college study and helps prepare students for the SAT.

SAT is the most widely used college admissions test in the country. SAT scores are one tool used to demonstrate college and career readiness.

ASVAB for grade 11 is a multiple-choice assessment that helps determine a person's aptitude for military enlistment and future academic and occupational success.

AP Exams are available to all students enrolled in AP courses. Each course culminates in a standardized college-level assessment, or AP Exam. Many U.S. colleges offer credit for AP Exam scores of 3 or higher.

Other formal and informal assessments are given to students, as needed, throughout the school year for the purpose of monitoring learning progress and making instructional adjustments to better meet student needs.